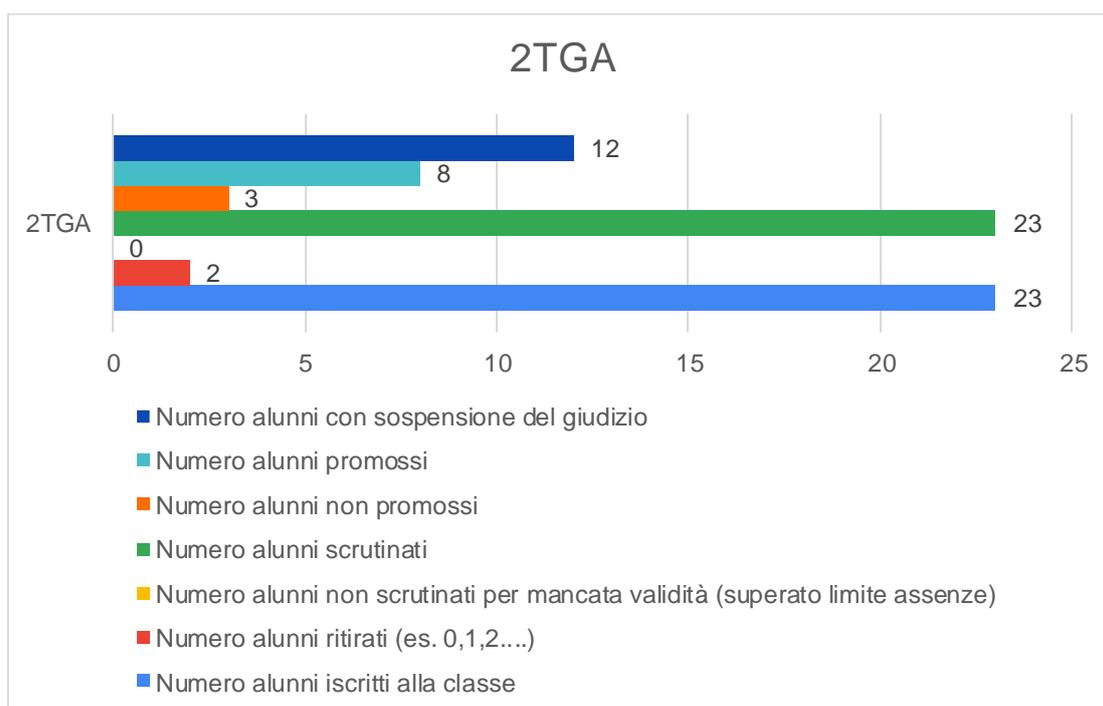
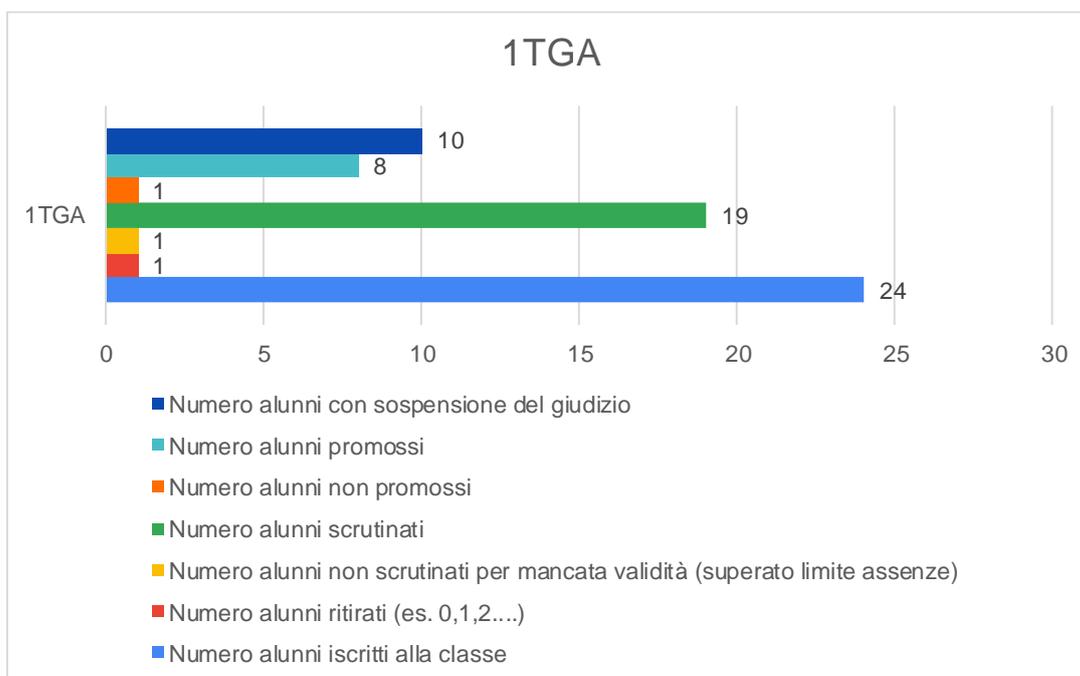
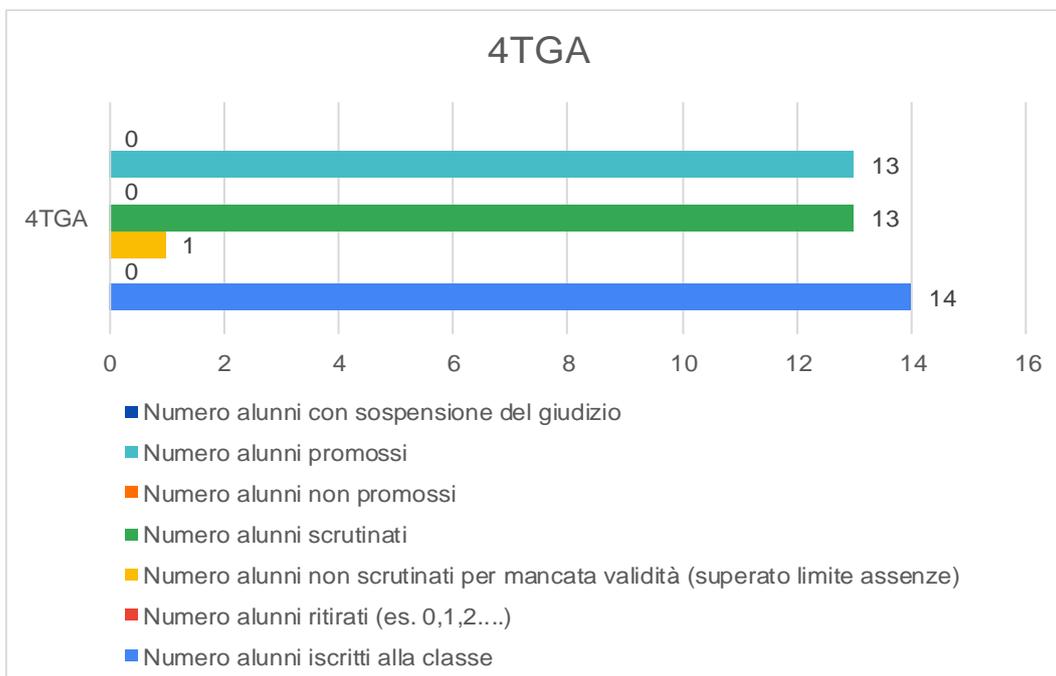
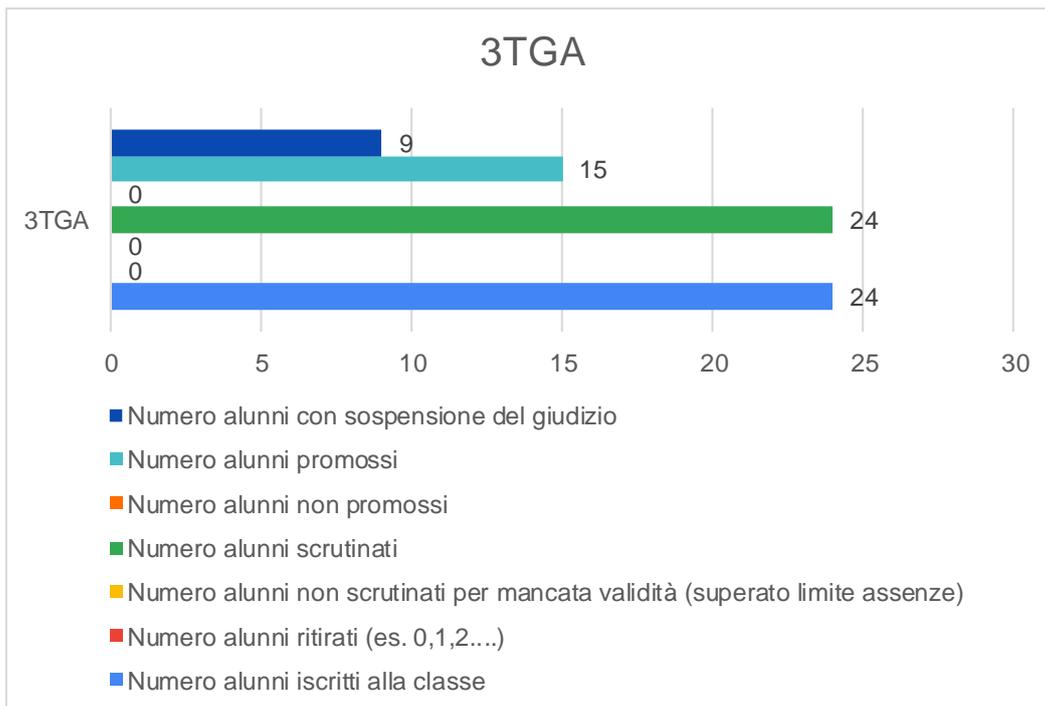
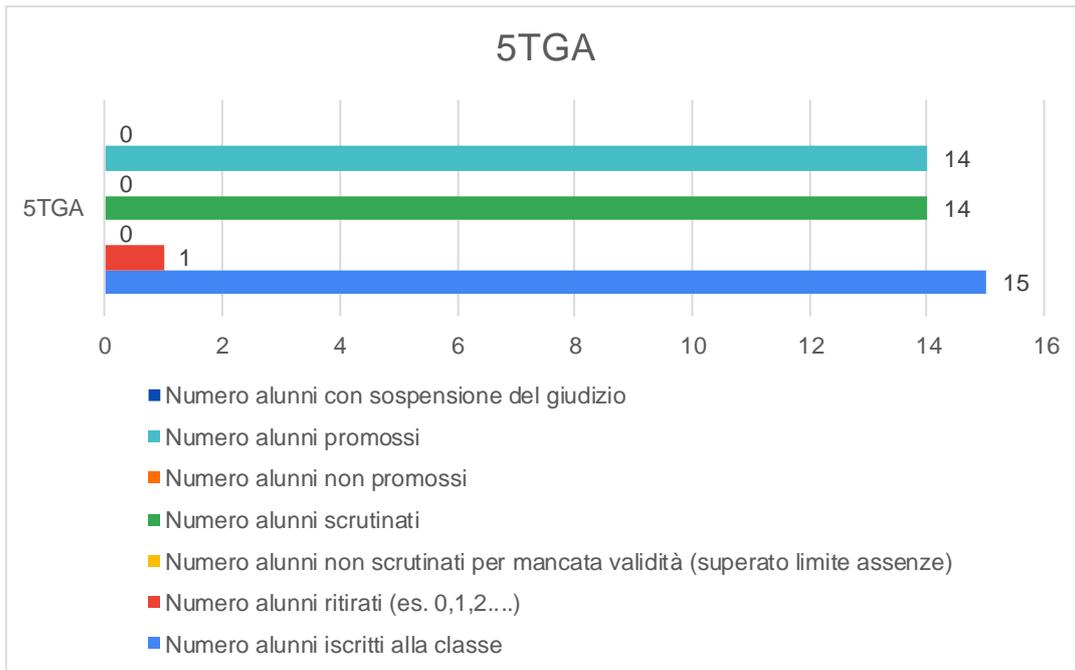


# ESITI A.S. 2023.24

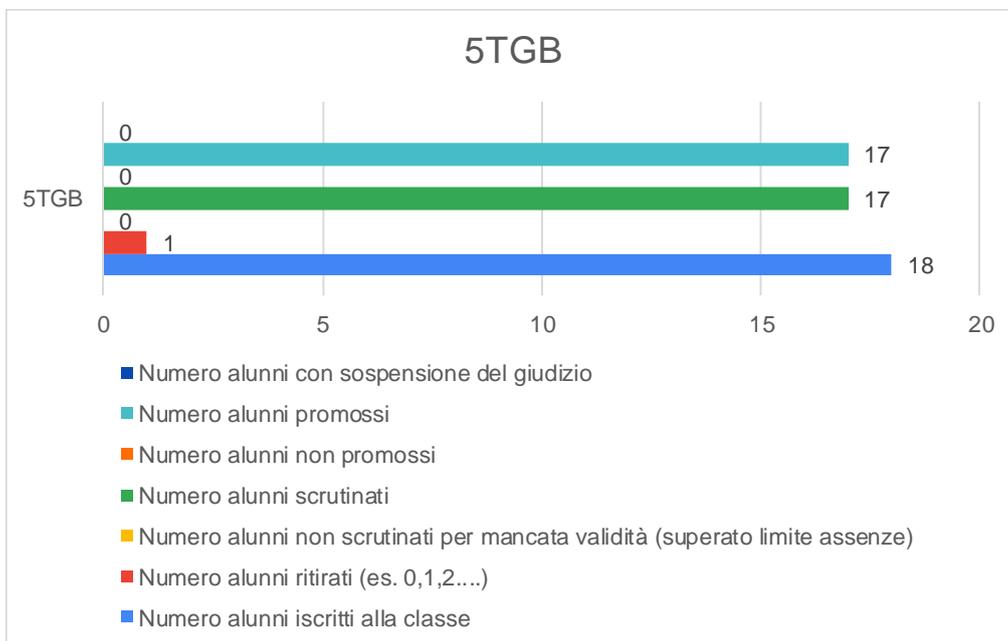
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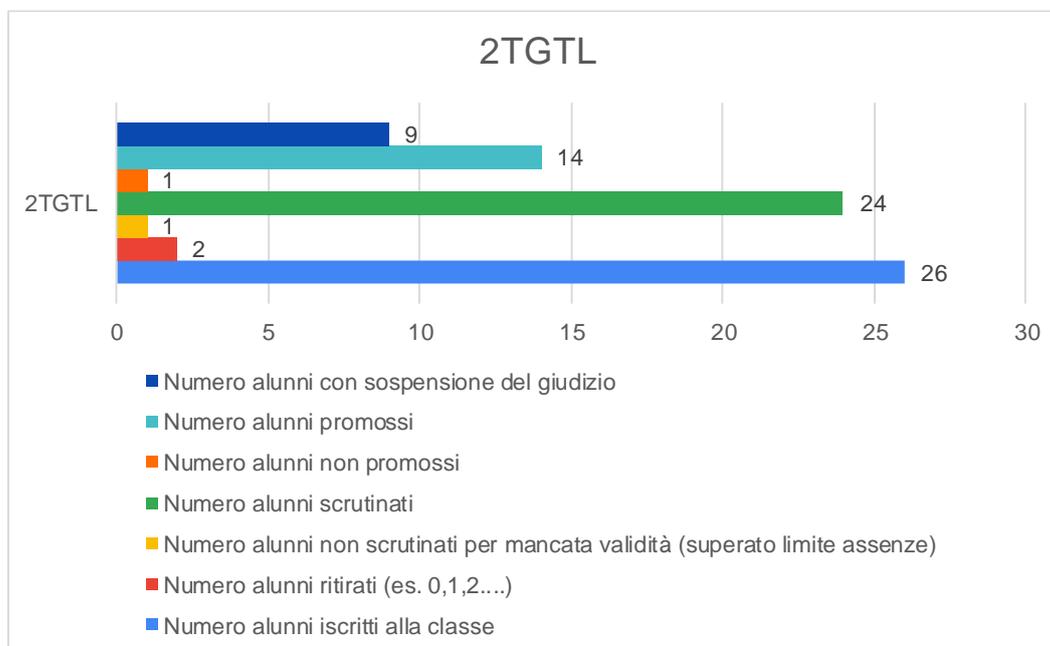
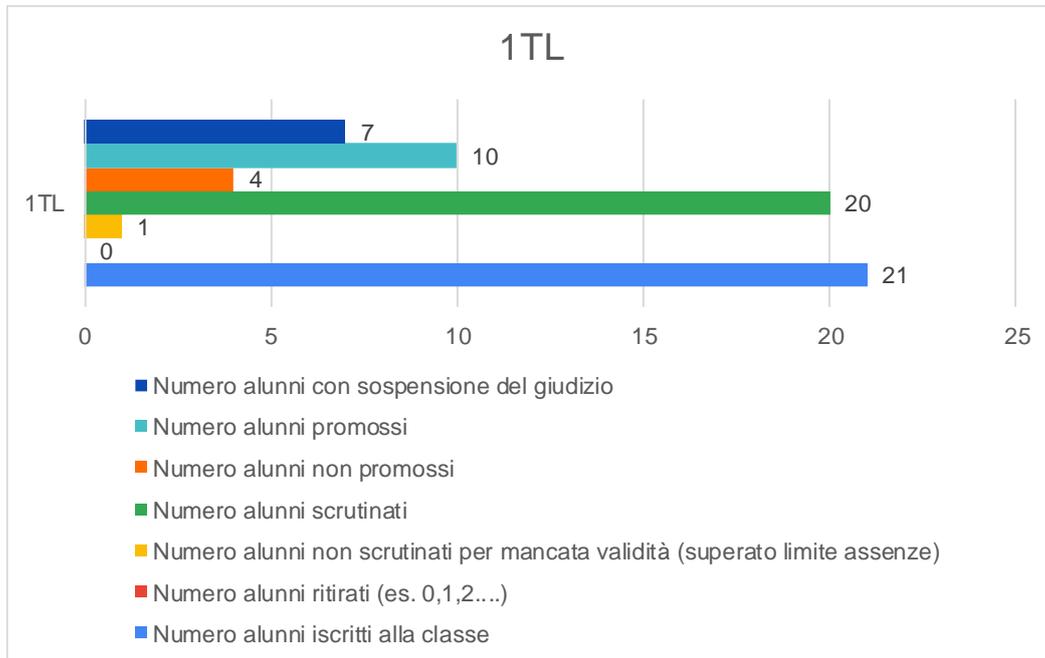


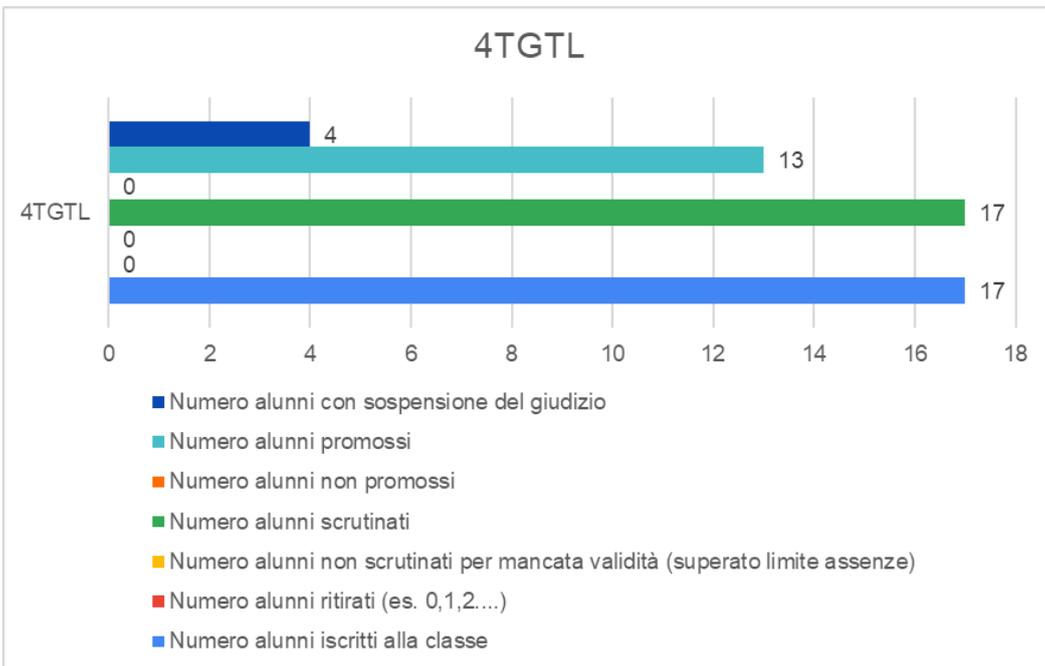
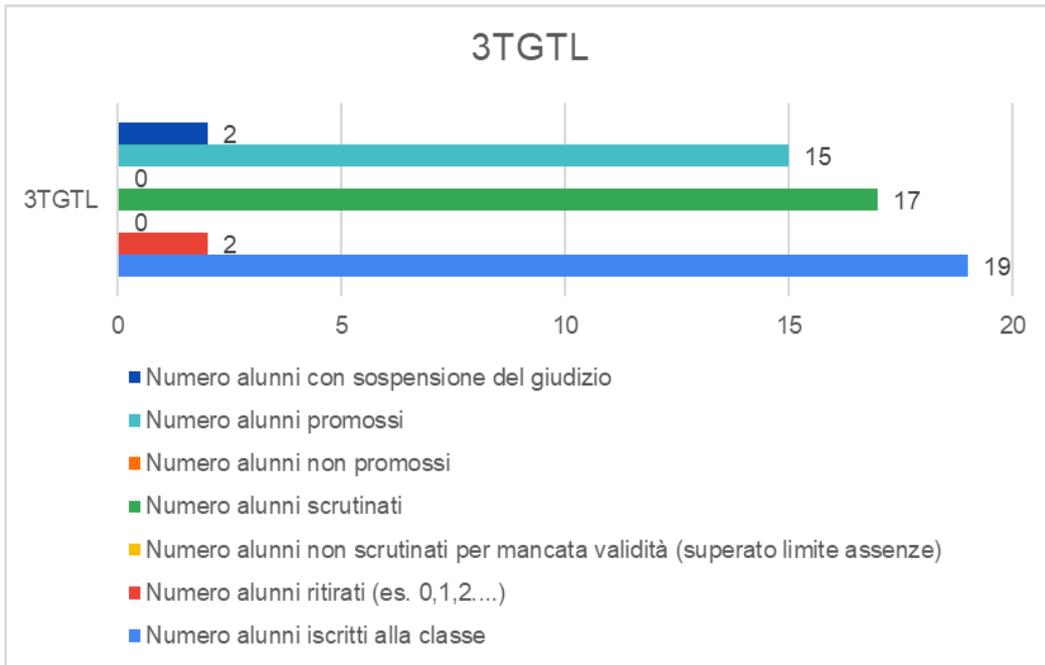


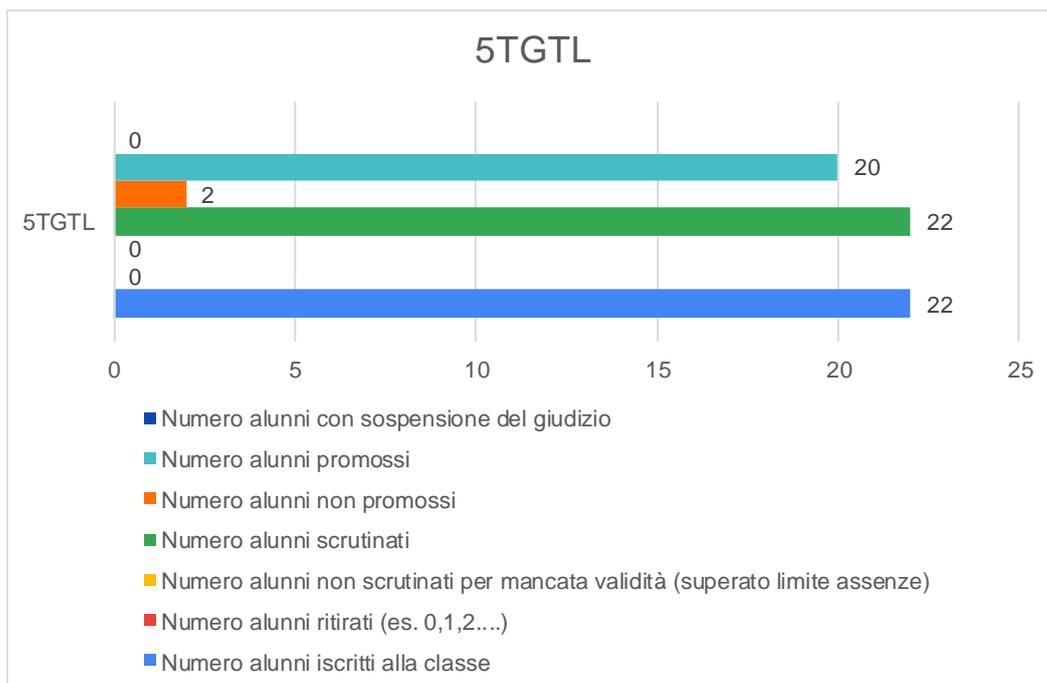
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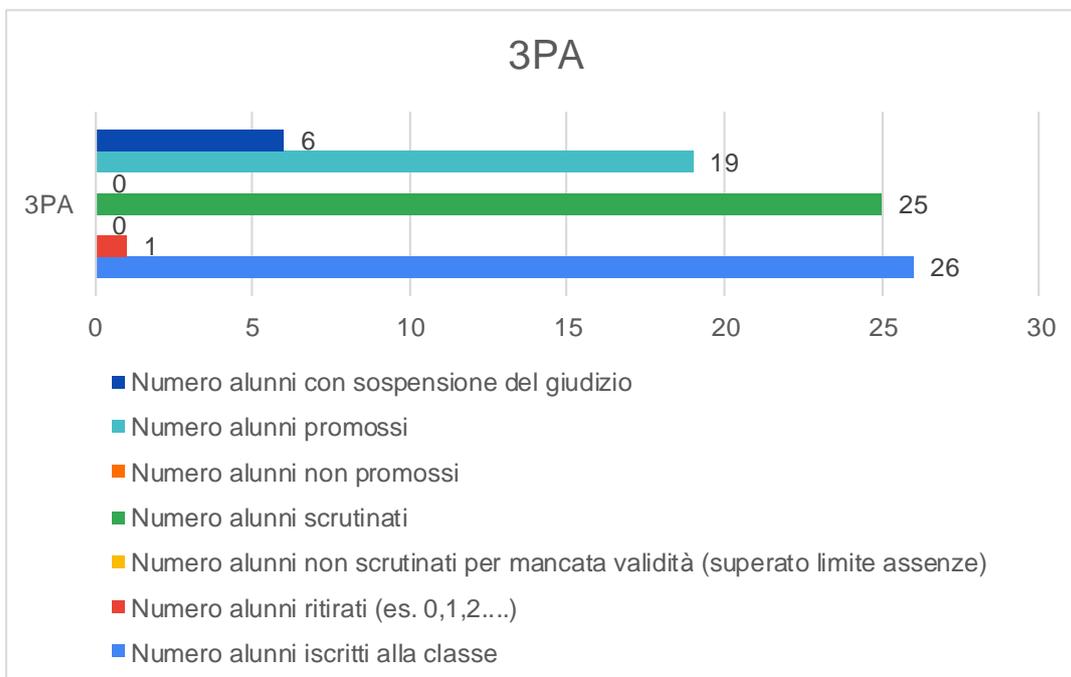
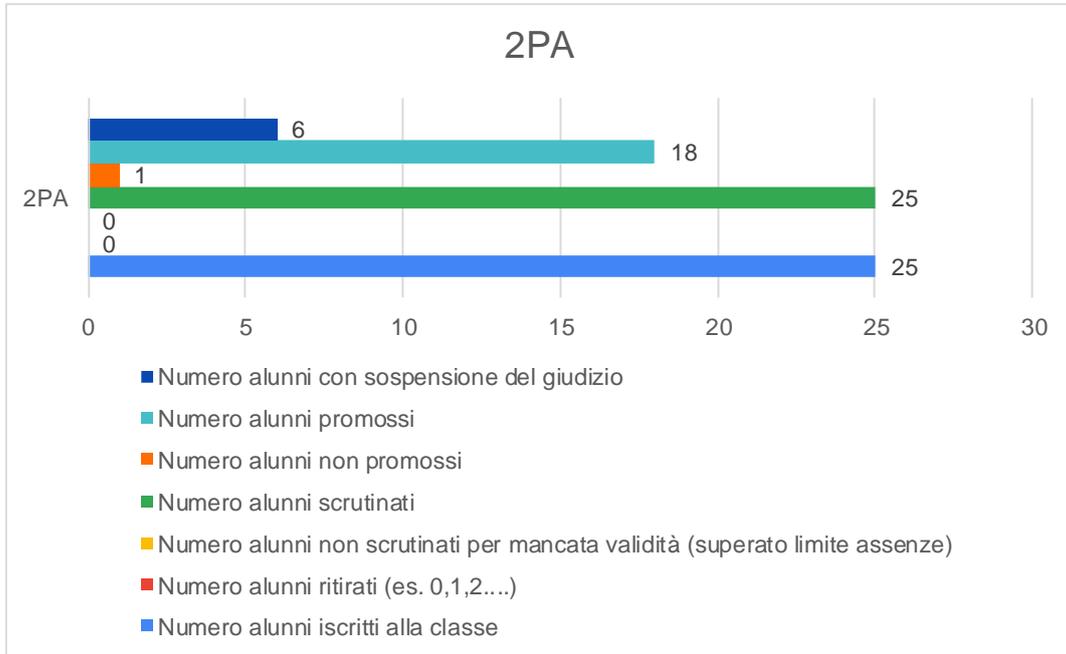
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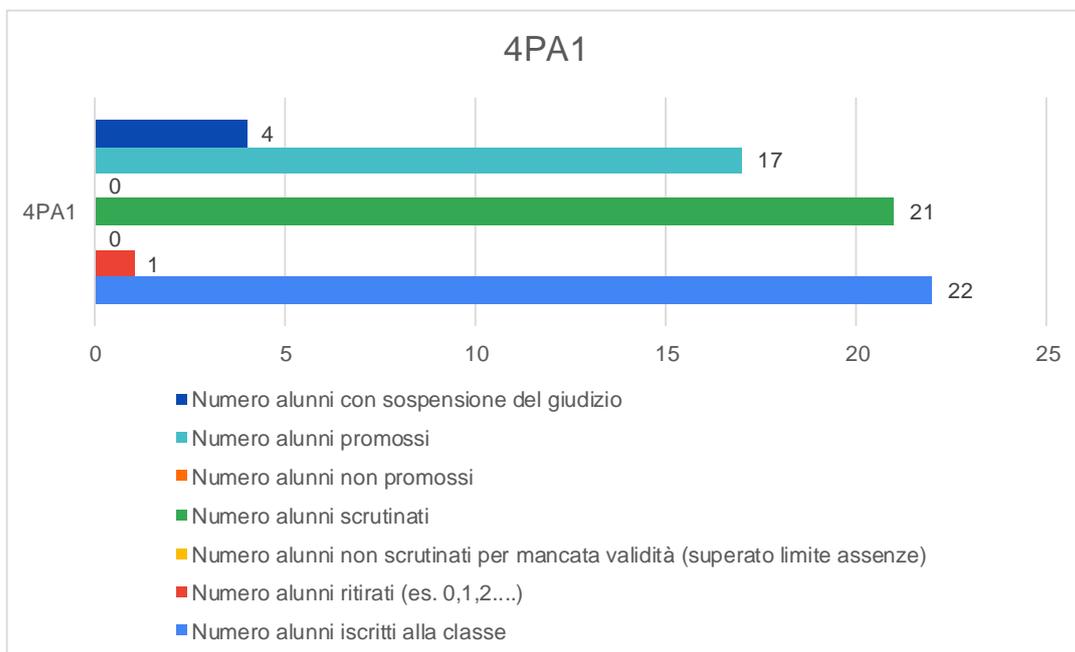
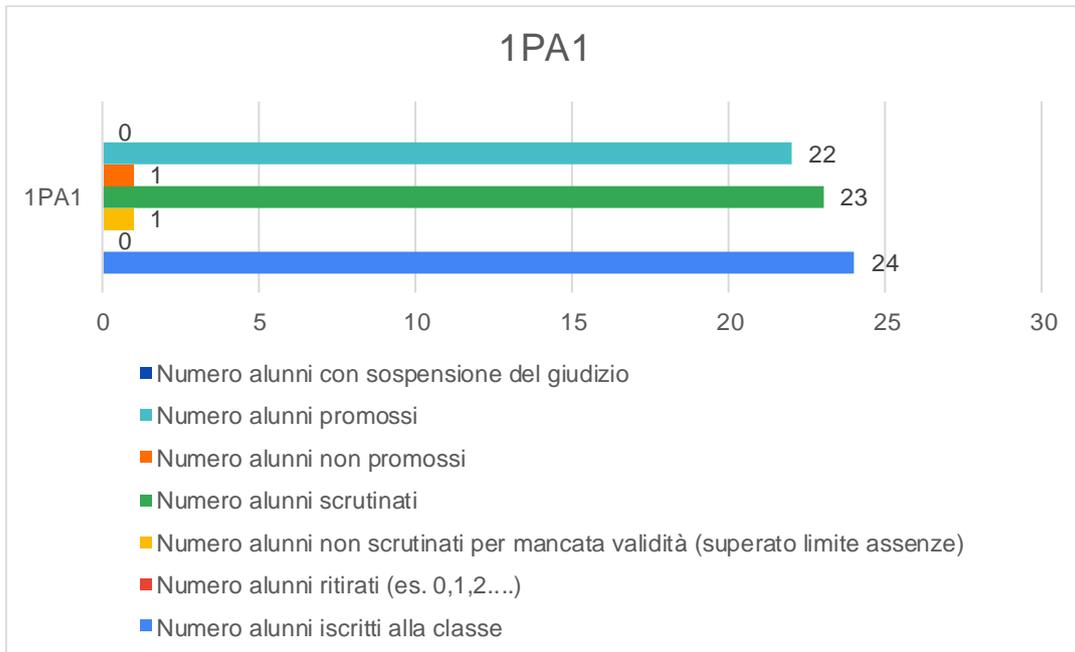




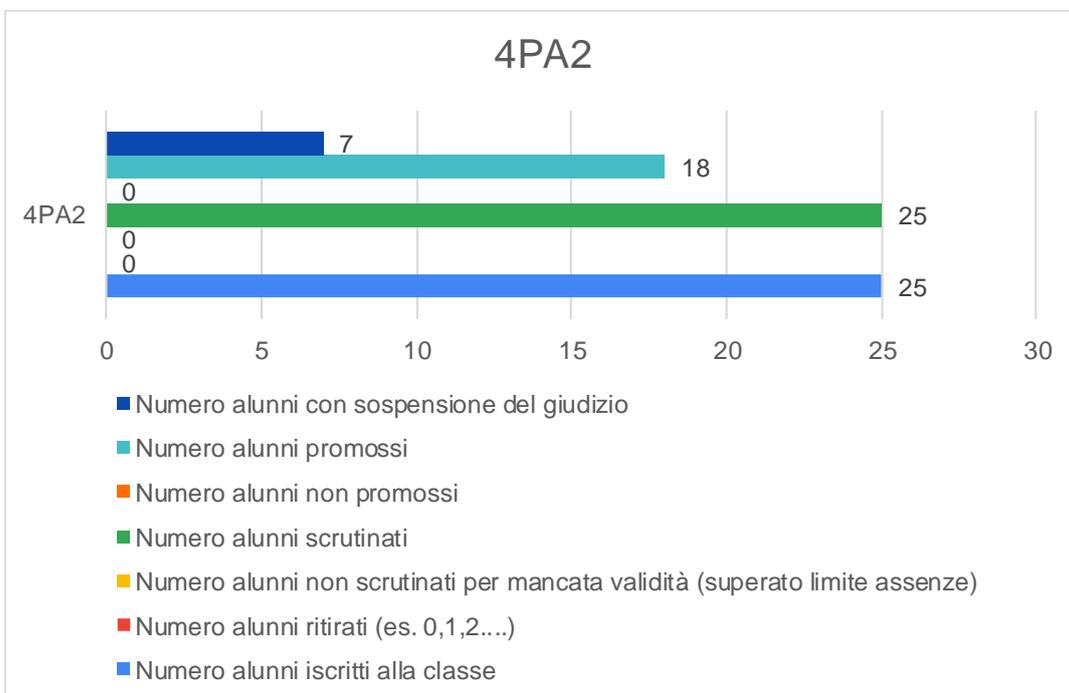
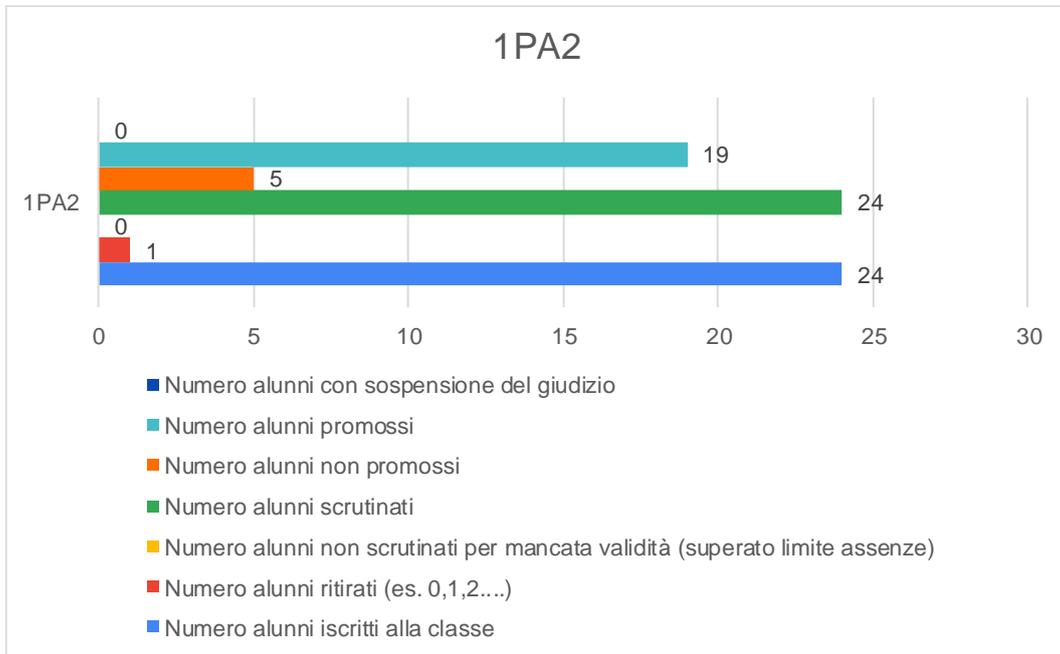
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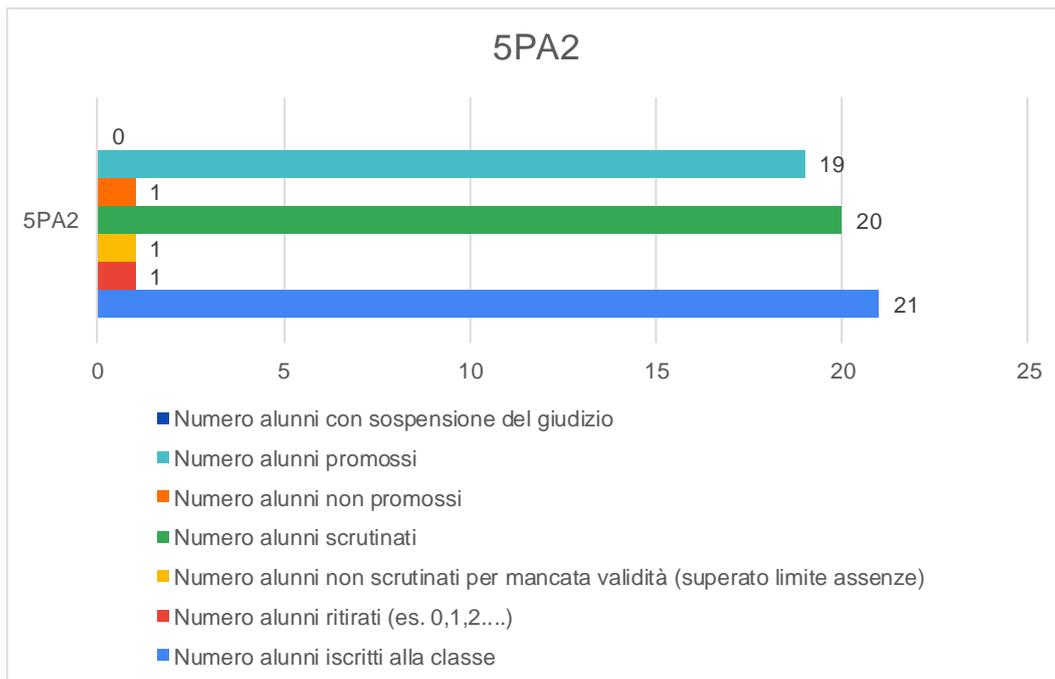


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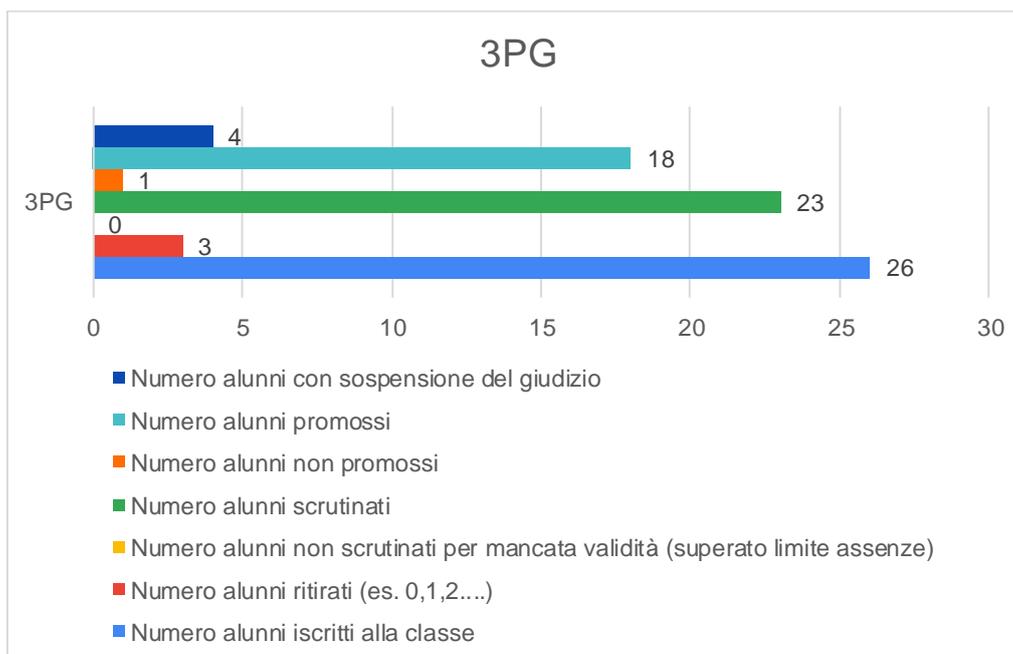
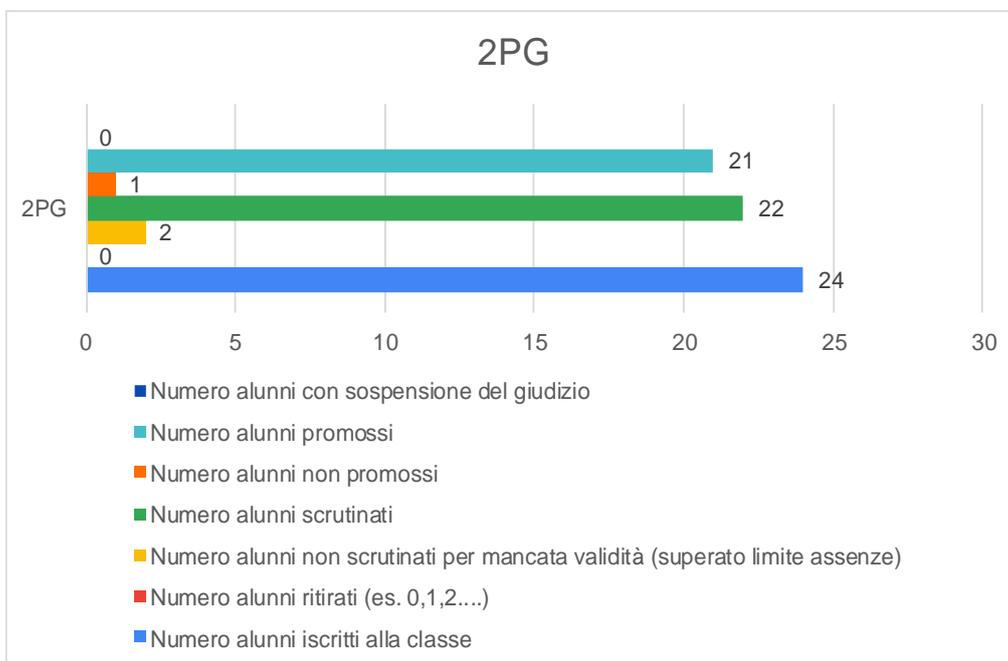


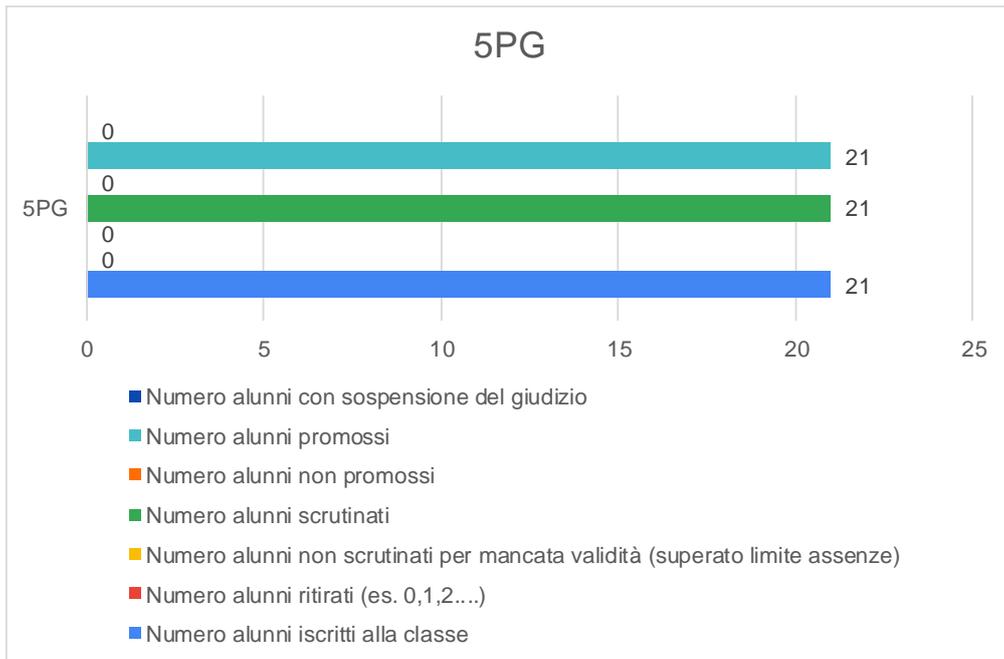
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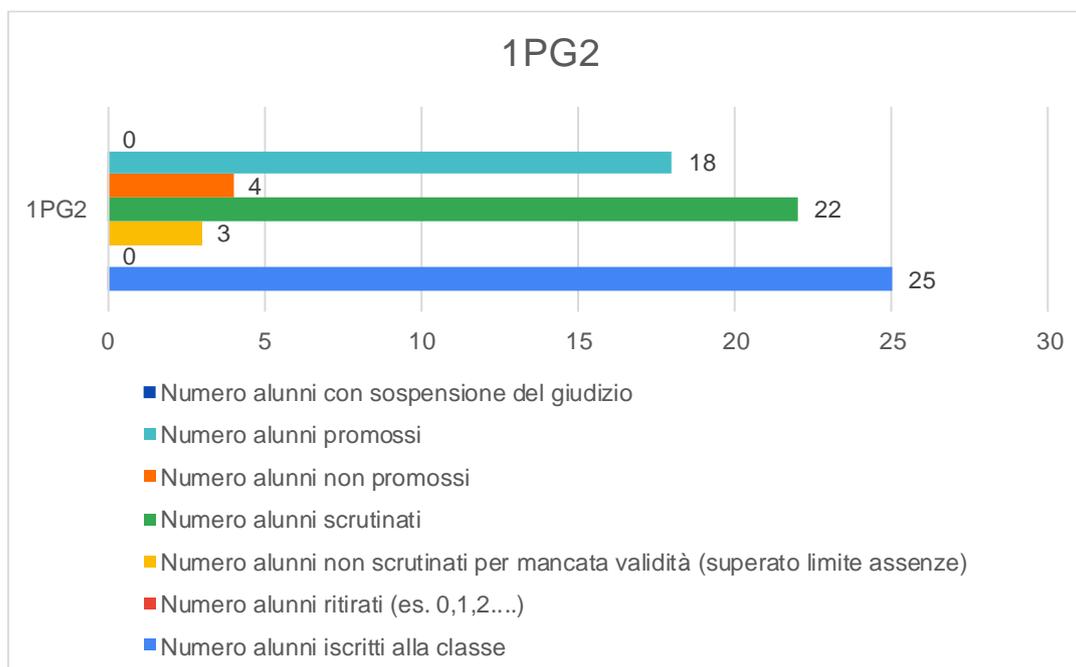


# PG

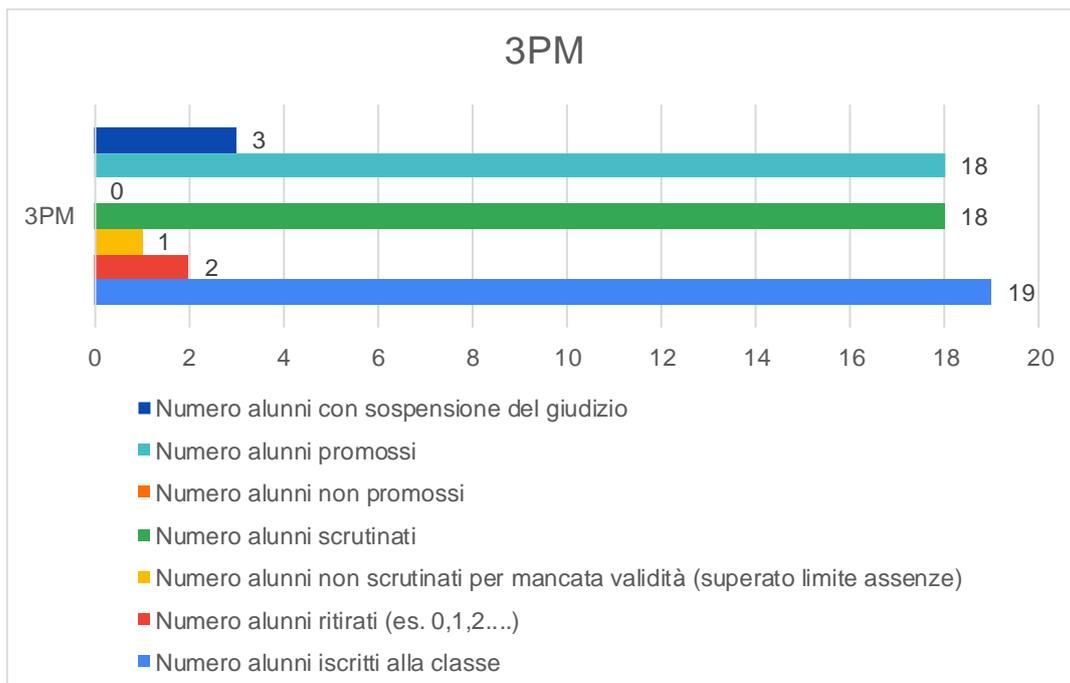
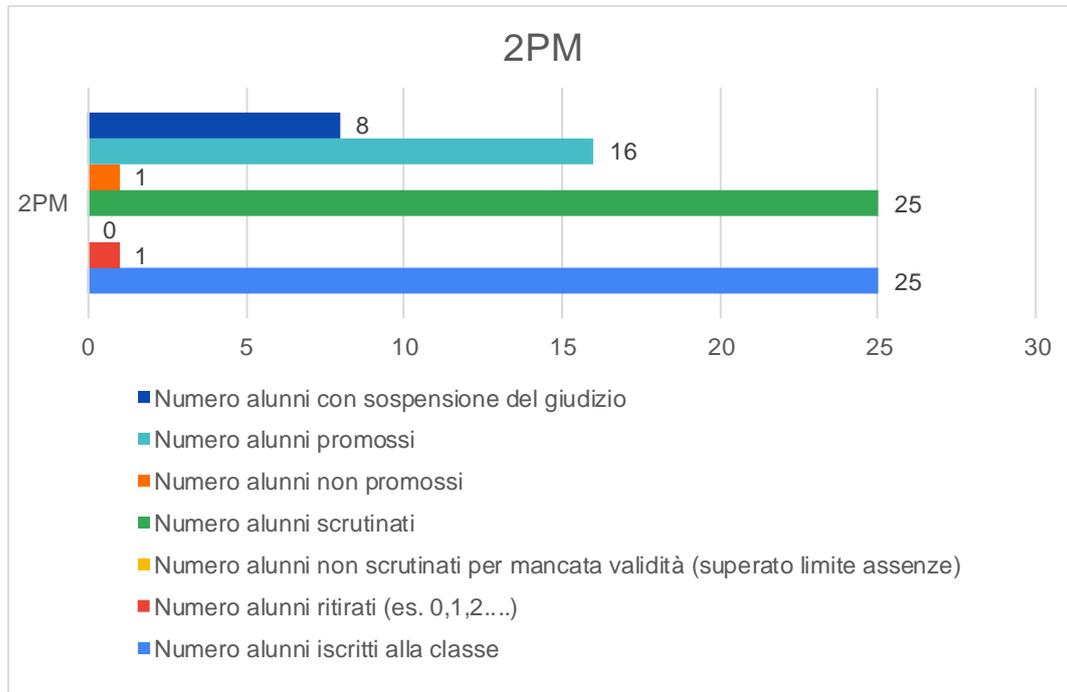


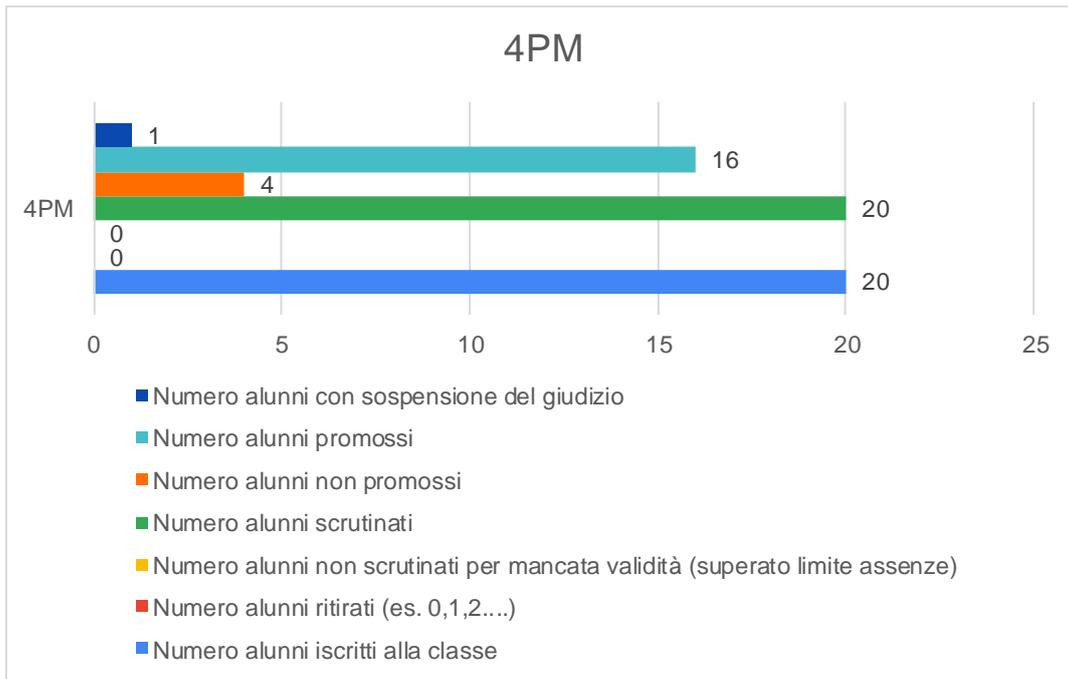


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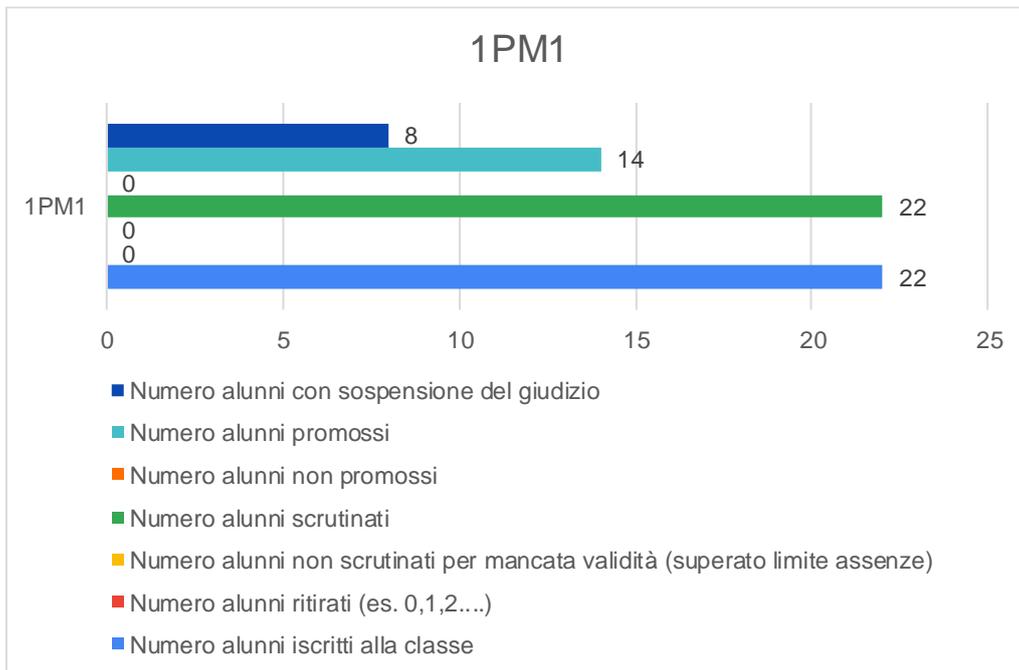


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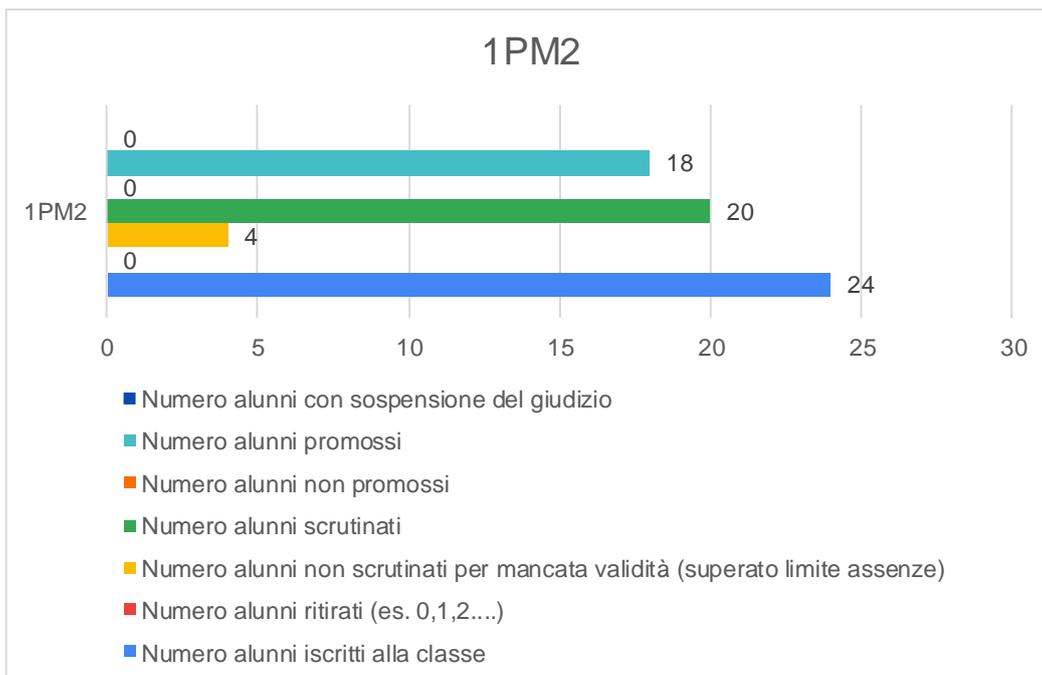




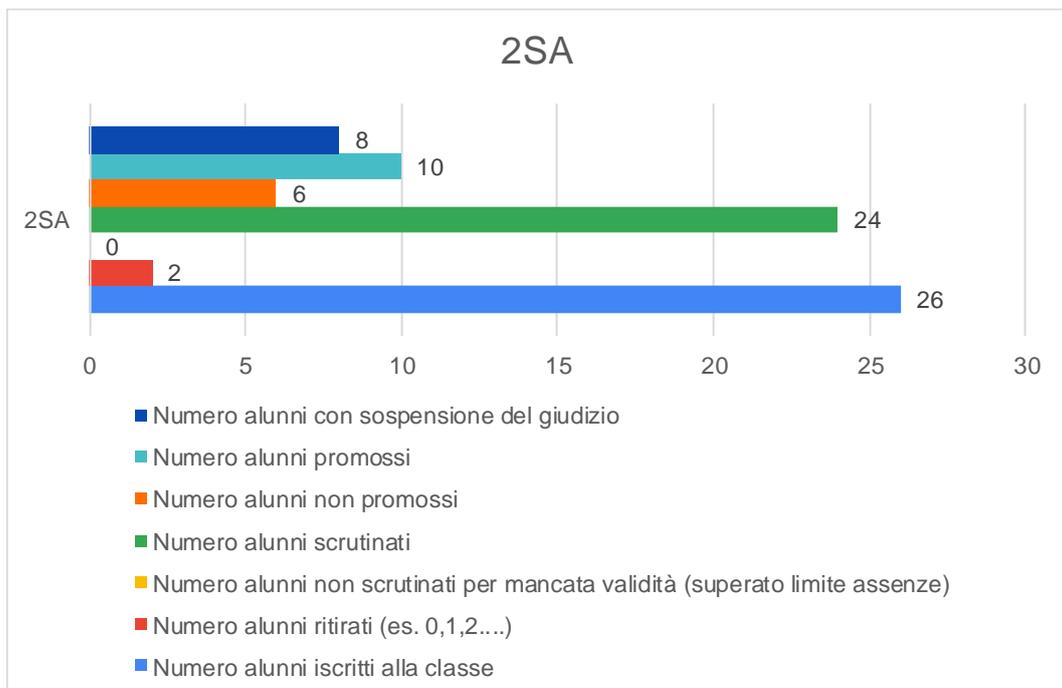
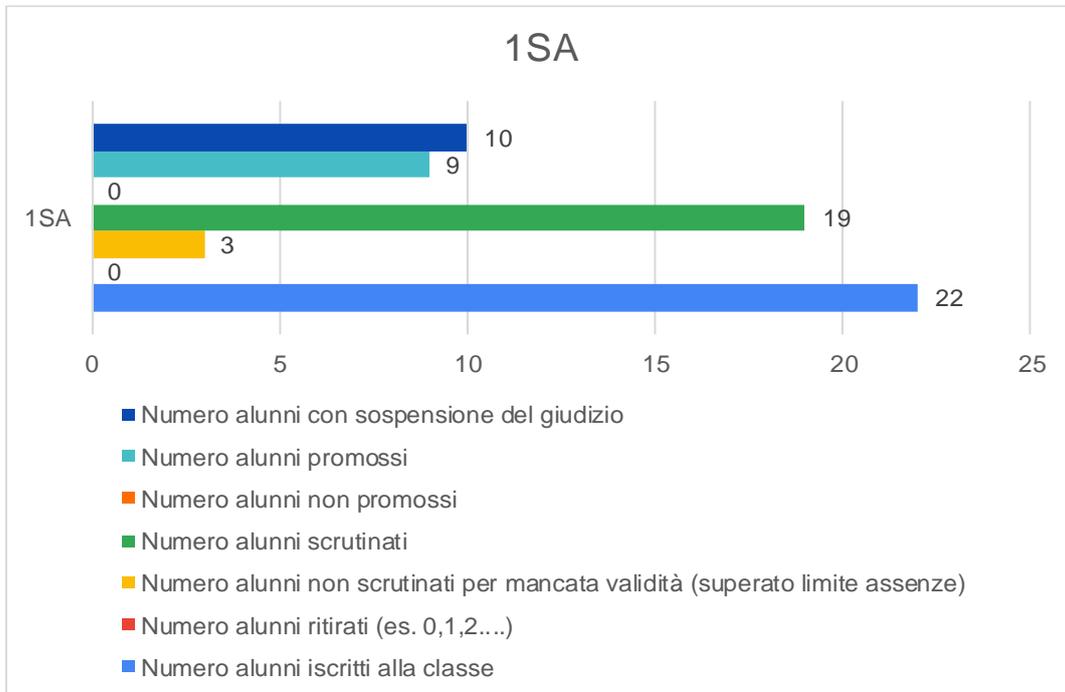
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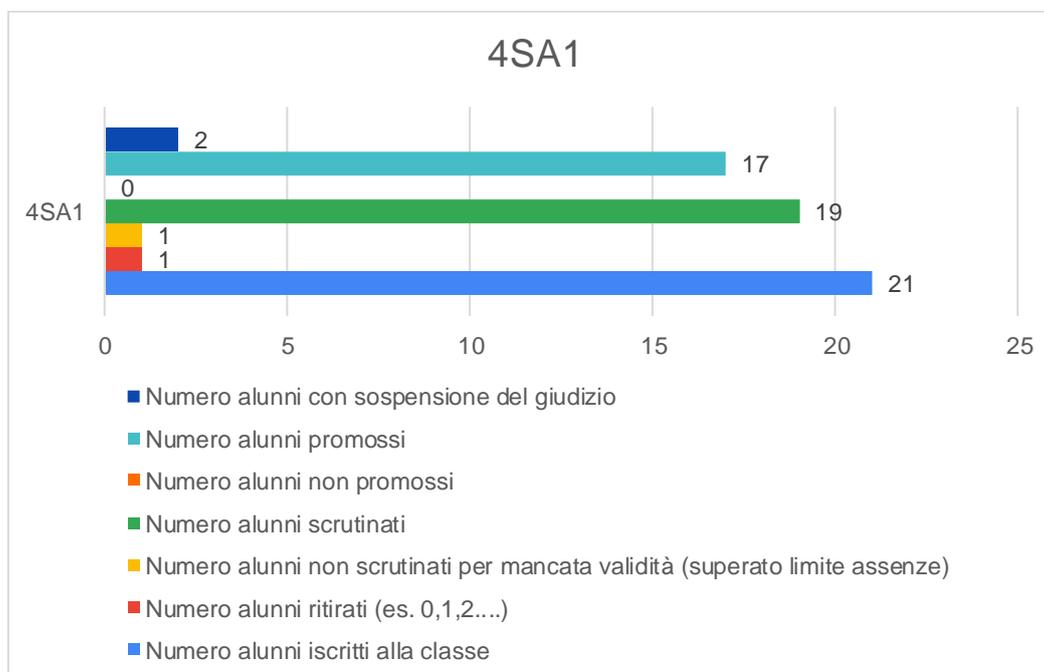
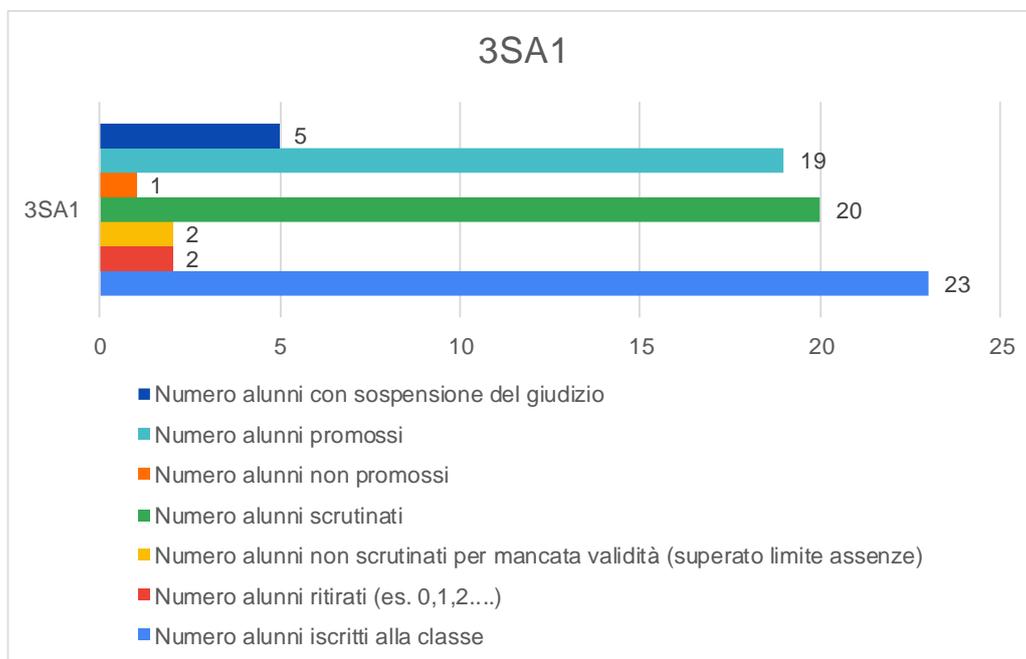
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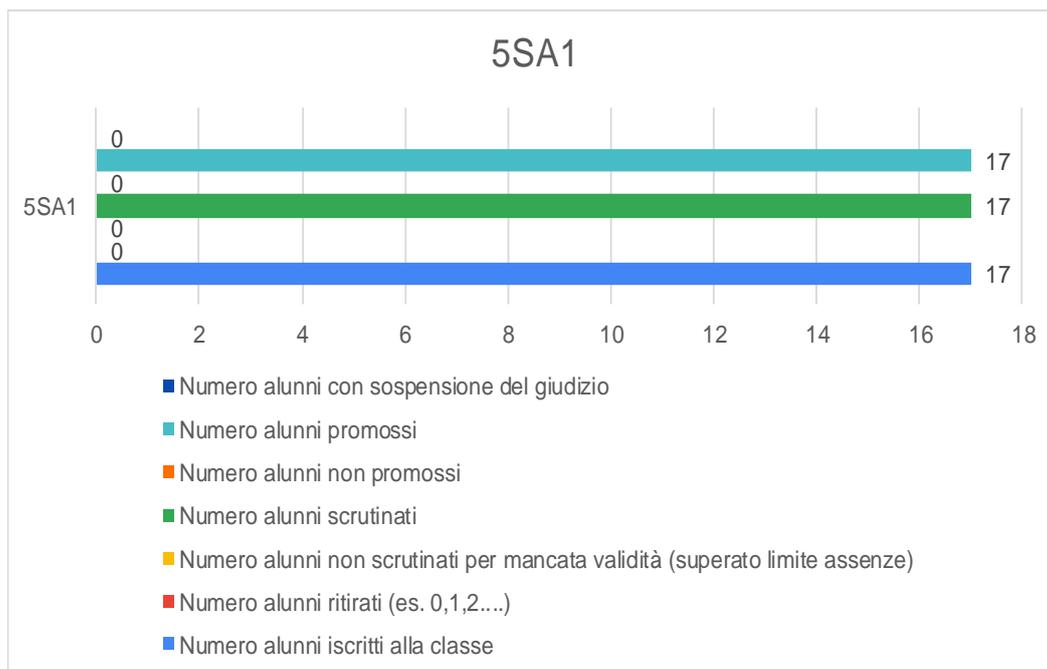


# SA

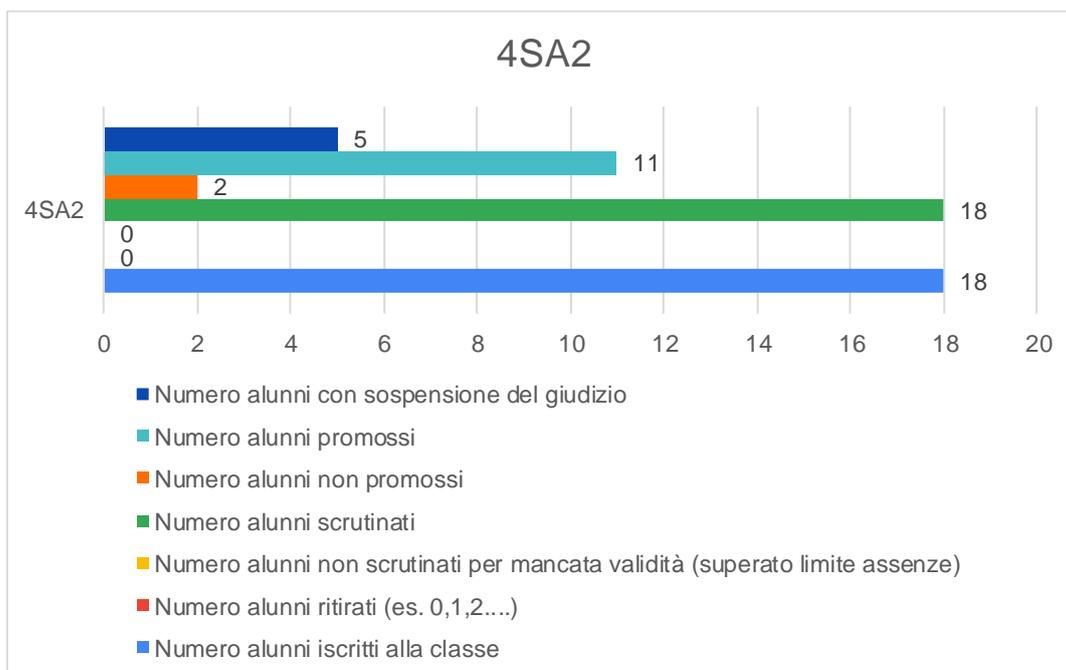
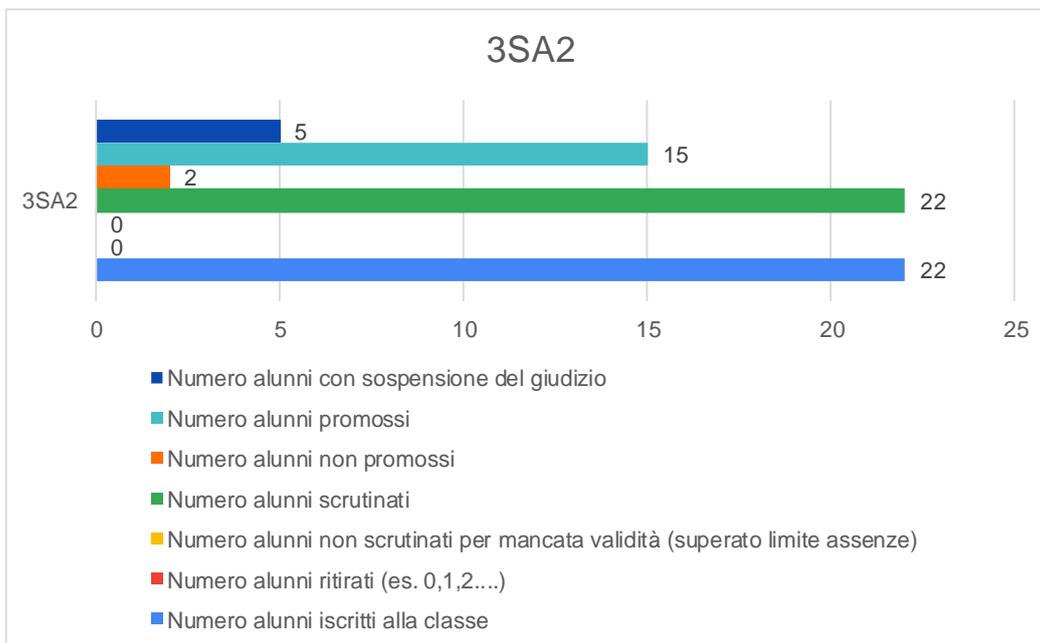


# SA1



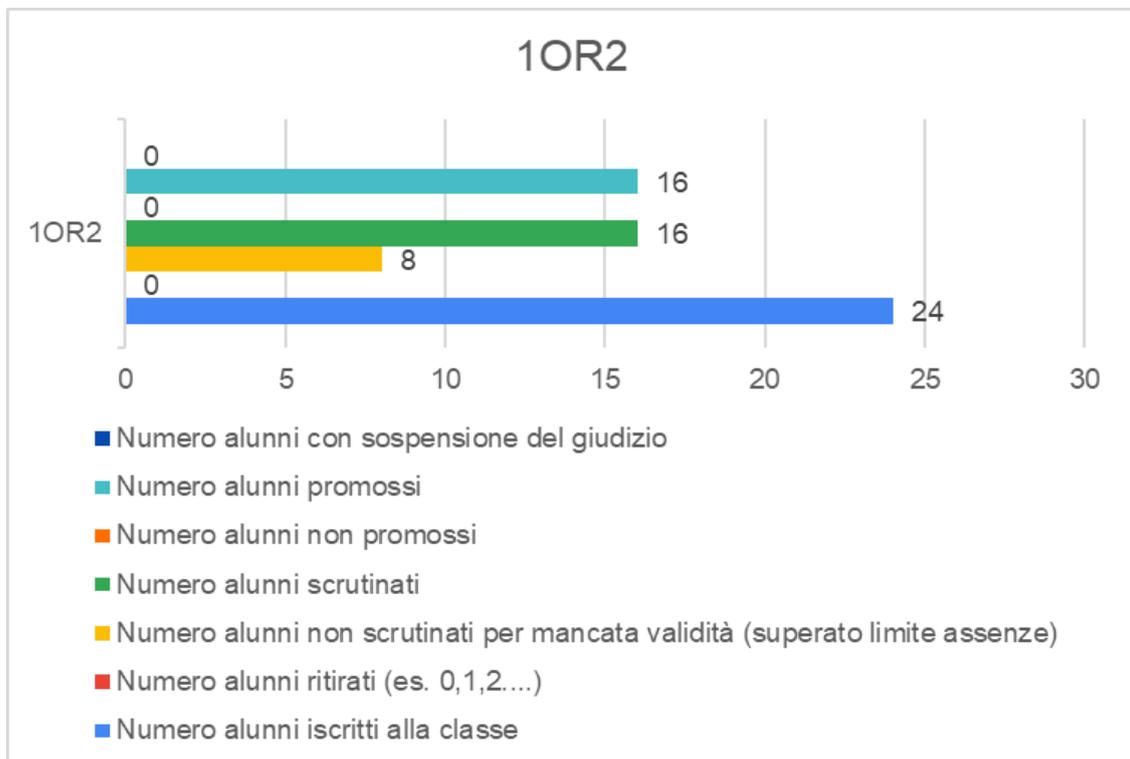
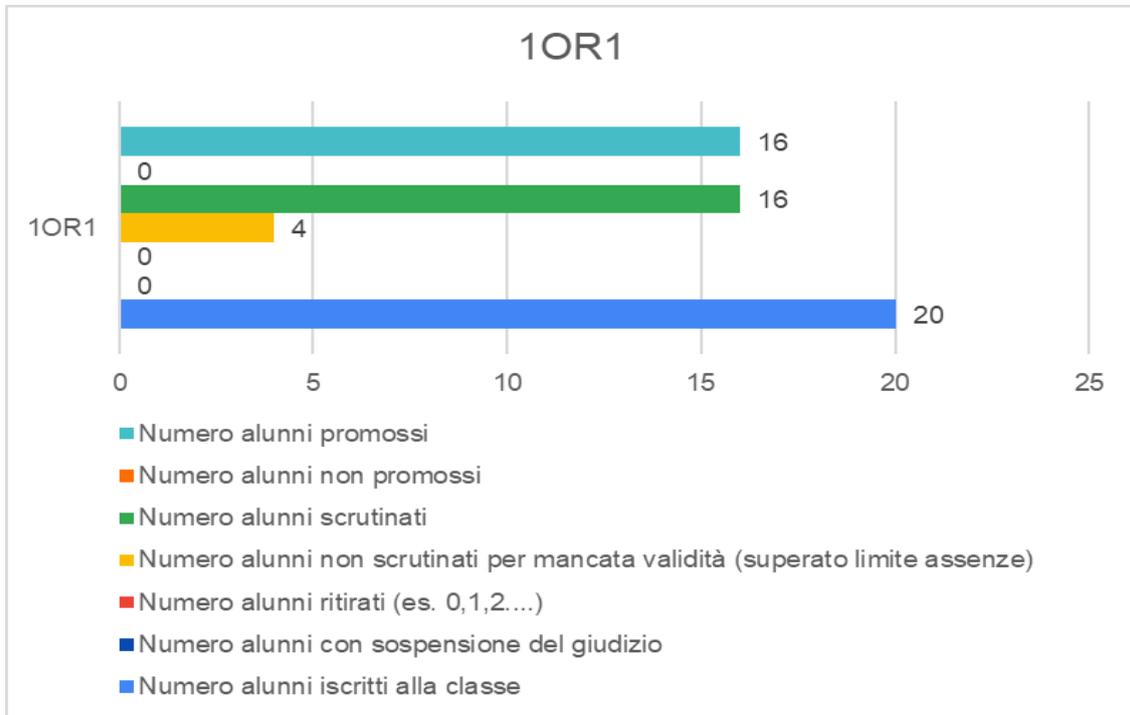


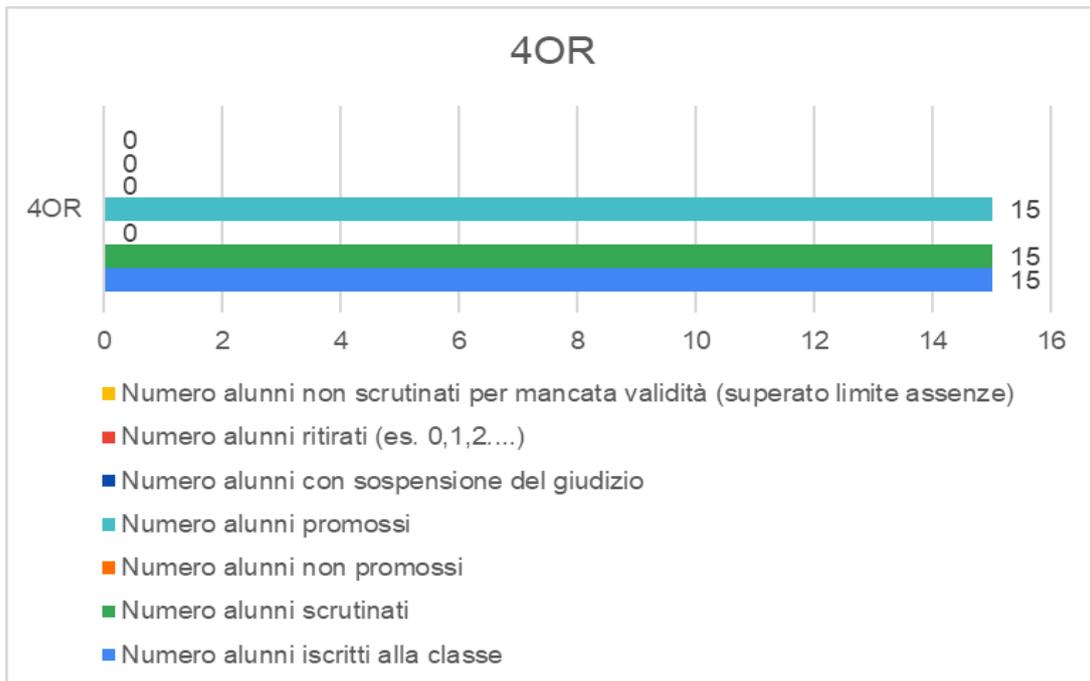
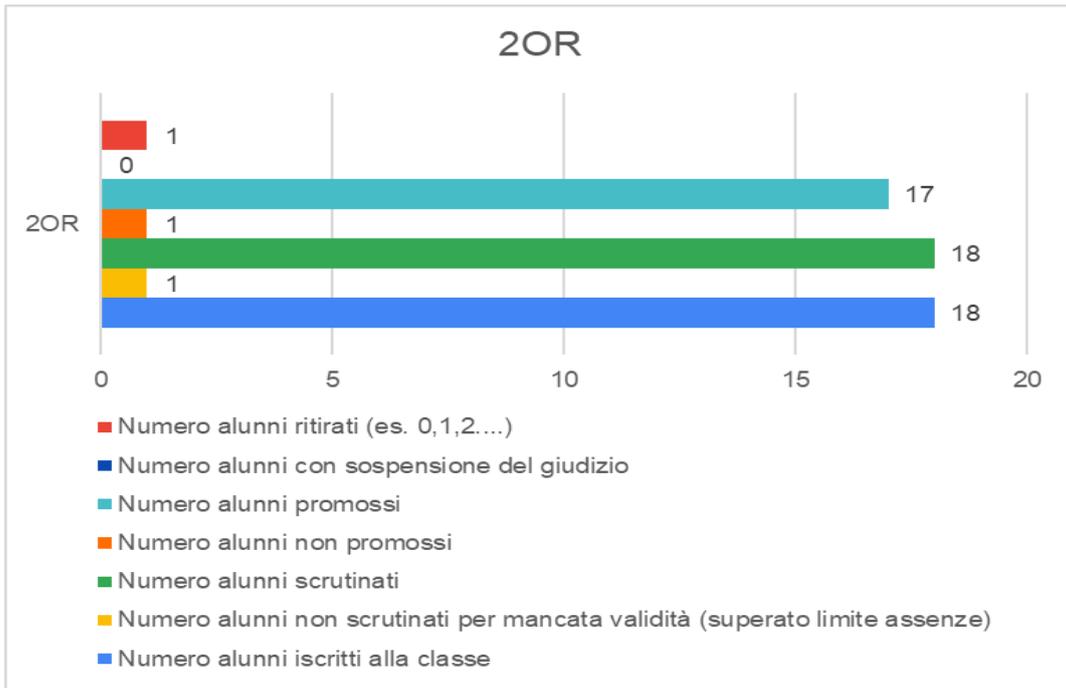
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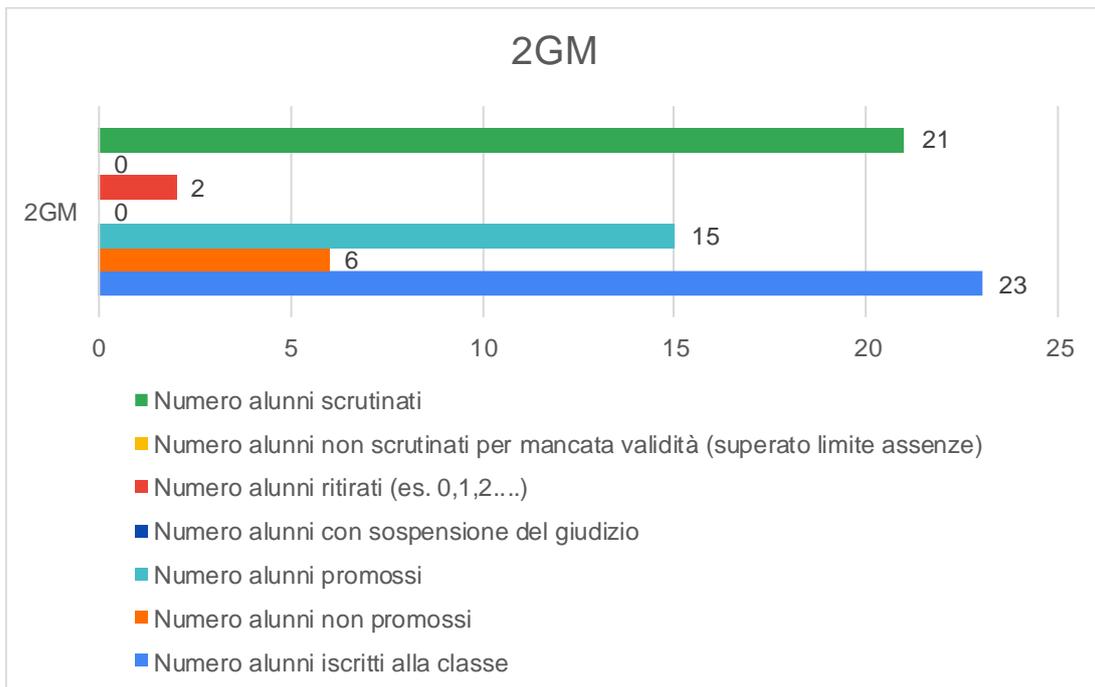
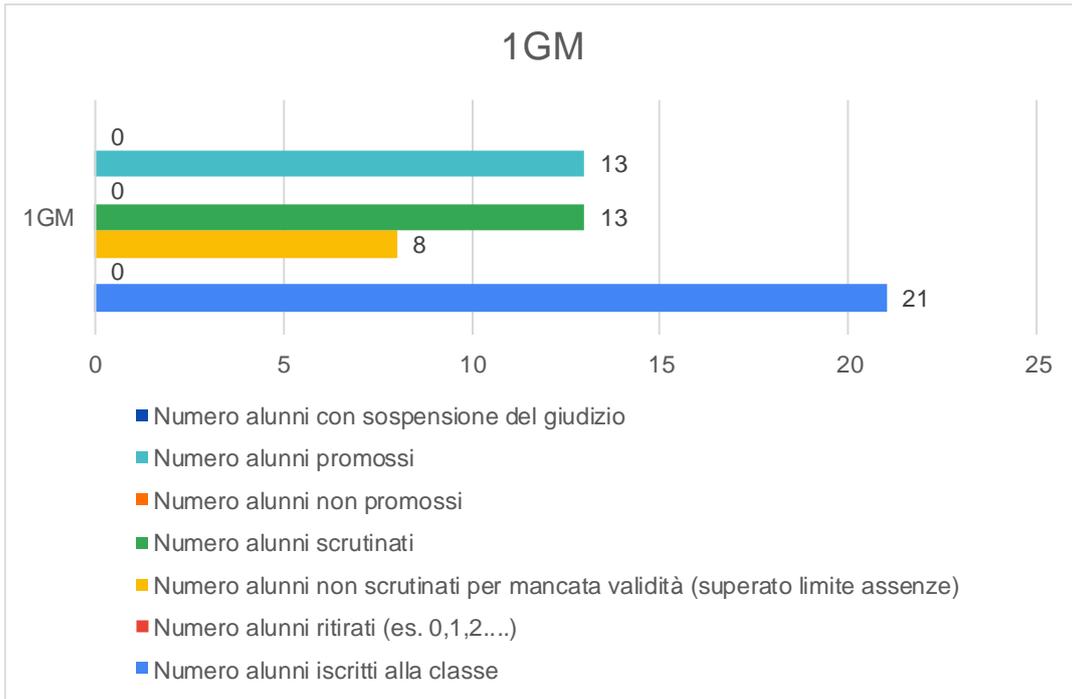


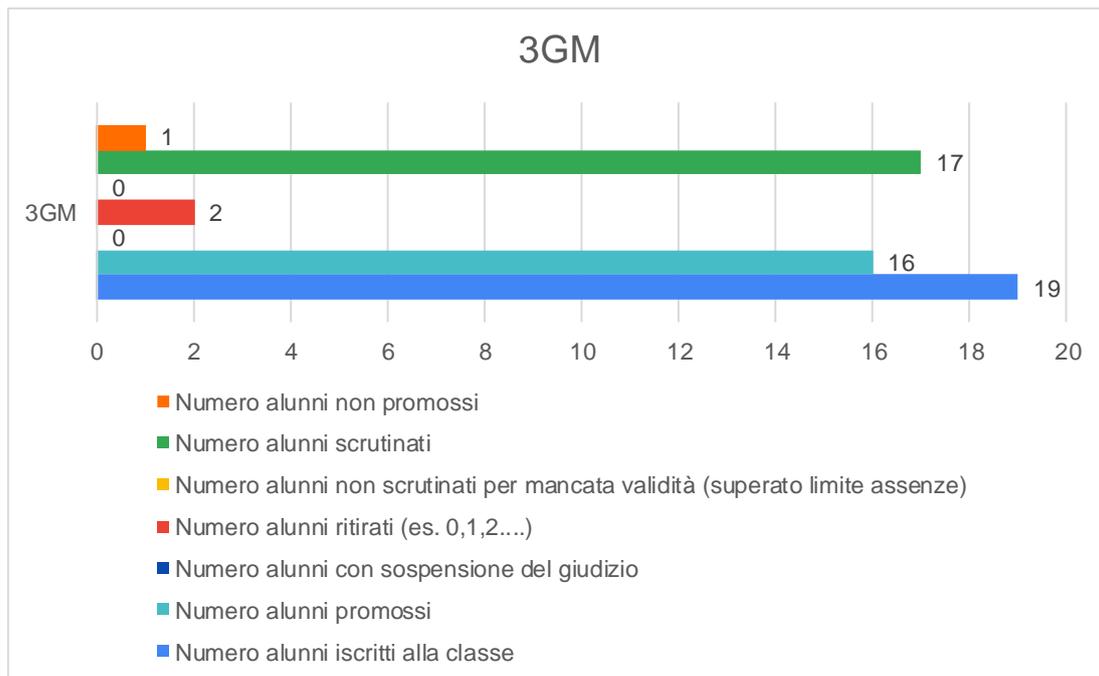
# leFP

## Esiti promossi 2023.24



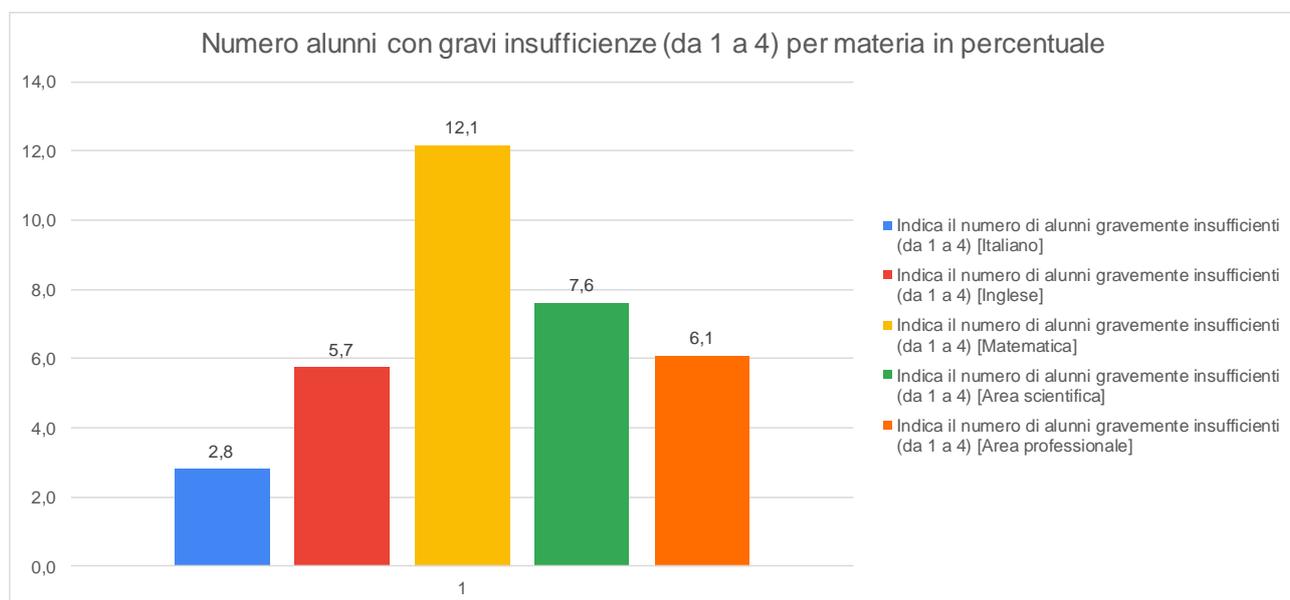


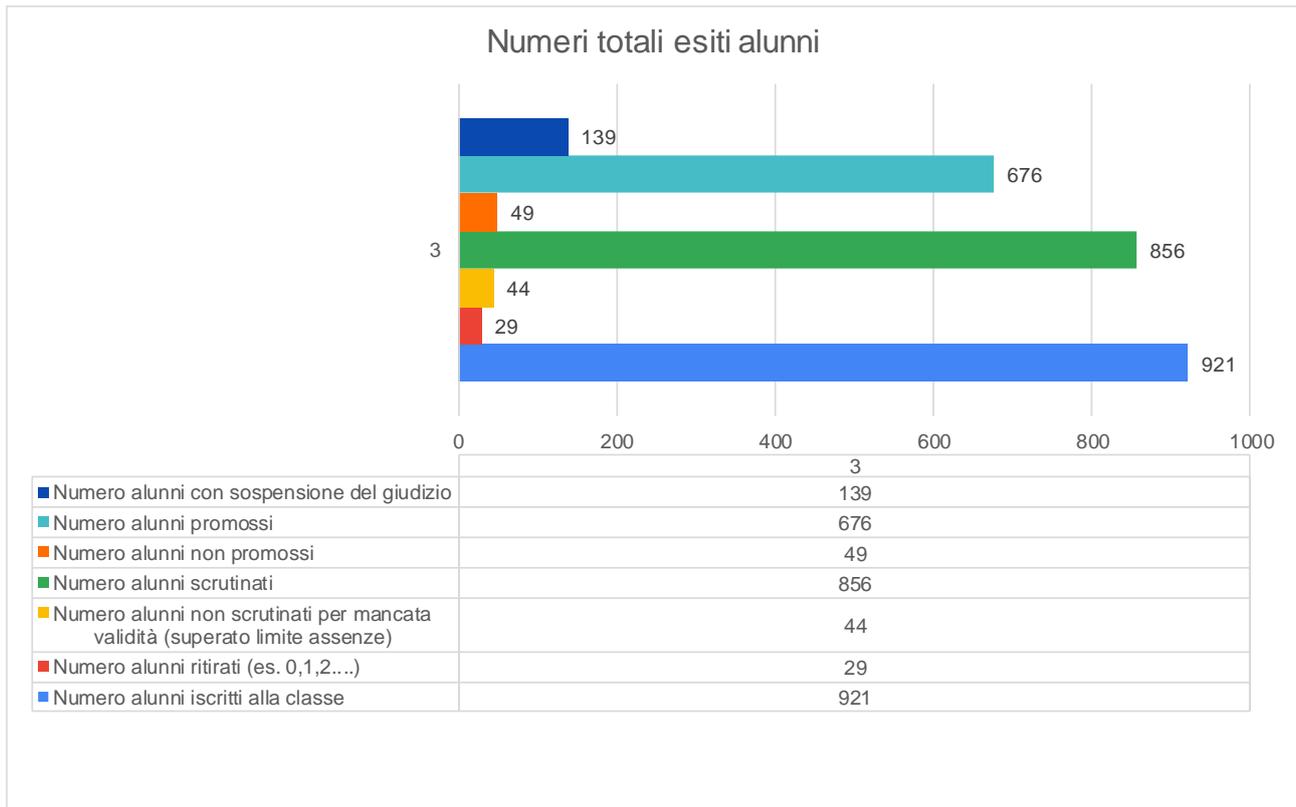




## Considerati 856 alunni totali abbiamo:

Quanti studenti NAI non promossi	3
Quanti studenti DSA non promossi	16
Quanti studenti BES altri non promossi	4
Quanti studenti con disabilità non promossi	4





Quanti studenti coinvolti nei Percorsi di Mentoring hanno recuperato le insufficienze 13

Quanti studenti coinvolti nei Percorsi di potenziamento competenze di base (Matematica) hanno recuperato le insufficienze 53

Quanti studenti coinvolti nei Percorsi laboratoriali hanno recuperato le insufficienze 0